



Department of Statistics

Stake Holders Feedback Reports

- **Students Feedback**
- **Faculty Feedback**
- **Alumni Feedback**
- **Feedback Analysis Report**
- **Action Taken Report**

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE – 574 240

DAKSHINAKANNADA, KARNATAKASTATE

(Re-Accredited by NAACat 'A++' Grade)

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DEPARTMENT OF STATISTICS STUDENTS FEEDBACK

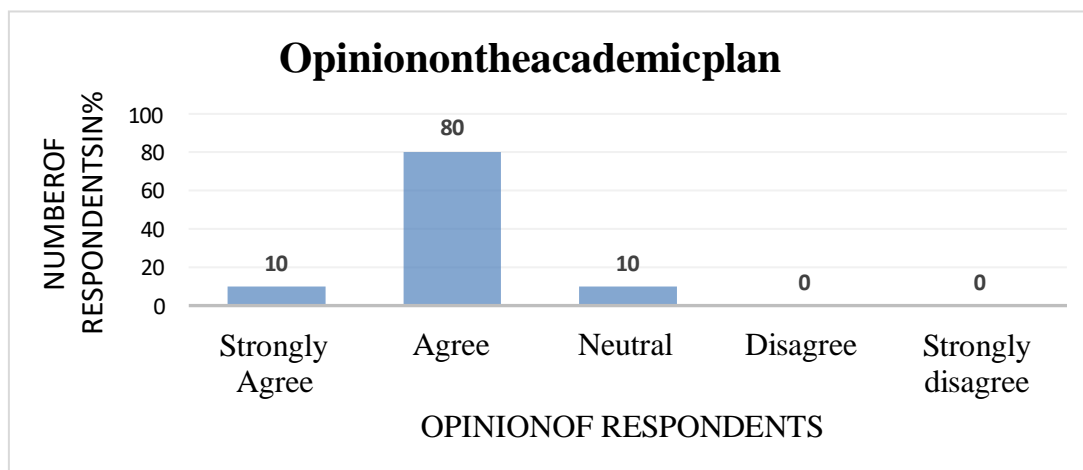
ACADEMIC YEAR 2022-23

Number of students taken: 20

Table 1: Opinion on the academic plan given in advance that helped me to plan my academic activities

| Opinion | Number of respondents | % |
|-------------------|-----------------------|------------|
| Strongly Agree | 2 | 10 |
| Agree | 16 | 80 |
| Neutral | 2 | 10 |
| Disagree | 0 | 0 |
| Strongly disagree | 0 | 0 |
| Total | 20 | 100 |

Chart 1: Opinion on the academic plan

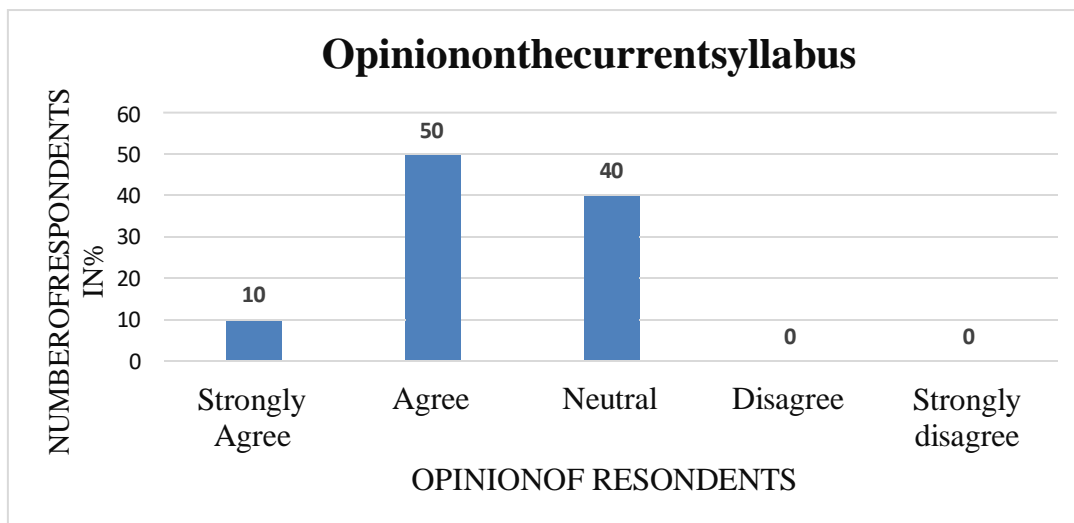


Interpretation: It is clear from the above table and chart that 10% of the respondents strongly agreed, 80% agreed, 10% are neutral that the academic plan given in advance helped them to plan their academic activities.

Table 2: Opinion on current syllabus that adequately covers contemporary topics /global issues/emerging global and national trends.

| Opinion | Number of respondents | % |
|-------------------|------------------------------|------------|
| Strongly Agree | 2 | 10 |
| Agree | 10 | 50 |
| Neutral | 8 | 40 |
| Disagree | 0 | 0 |
| Strongly disagree | 0 | 0 |
| Total | 20 | 100 |

Chart2: Opinion on the current syllabus



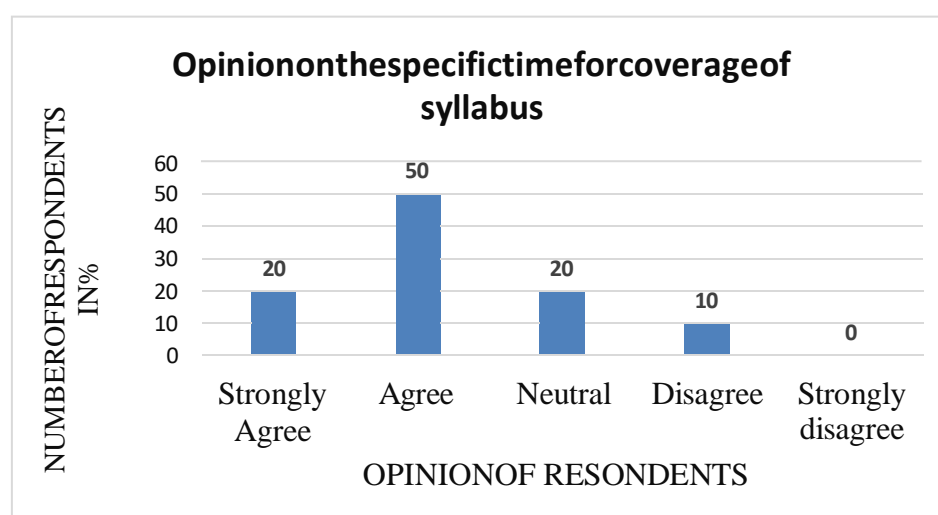
Interpretation:

It is clear from the above table and chart that 10% of the respondents strongly agreed, 50% agreed, 40% are neutral that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trend.

Table 3: Opinion on the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

| Opinion | Number of respondents | % |
|-------------------|------------------------------|------------|
| Strongly Agree | 4 | 20 |
| Agree | 10 | 50 |
| Neutral | 4 | 20 |
| Disagree | 2 | 10 |
| Strongly disagree | 0 | 0 |
| Total | 20 | 100 |

Chart 3: Opinion on the specific time for coverage of syllabus



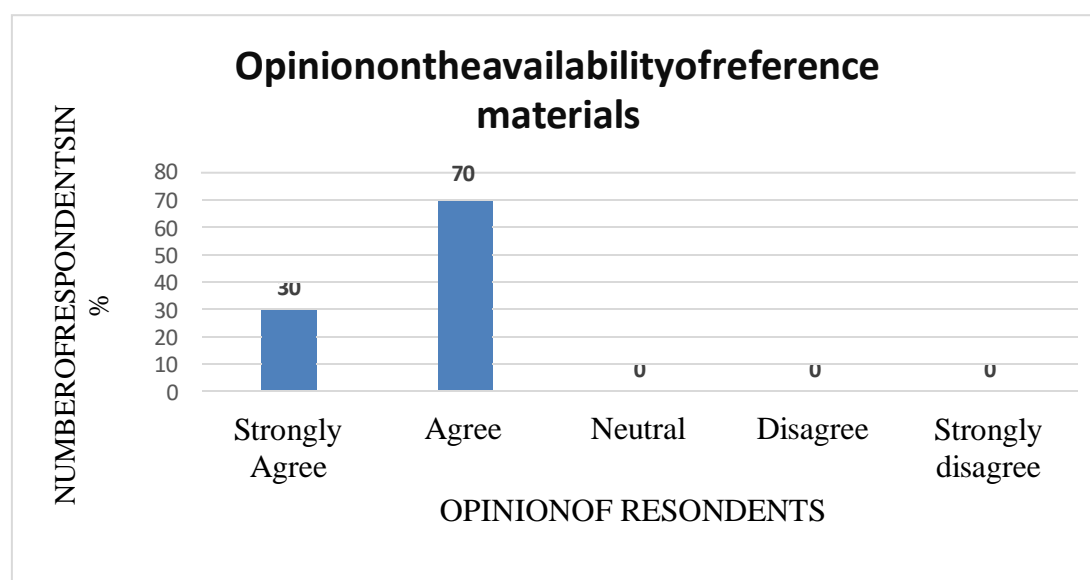
Interpretation:

It is clear from the above table and chart that 20% of the respondents strongly agreed and 50% agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers, 20% are neutral and rest 10% disagreed.

Table 4: Opinion on Sufficient reference materials and books are available in the Departmental library / library for the topics mentioned in the syllabus

| Opinion | Number of respondents | % |
|-------------------|------------------------------|------------|
| Strongly Agree | 6 | 30 |
| Agree | 14 | 70 |
| Neutral | 0 | 0 |
| Disagree | 0 | 0 |
| Strongly disagree | 0 | 0 |
| Total | 20 | 100 |

Chart 4: Opinion on the availability of sufficient reference material



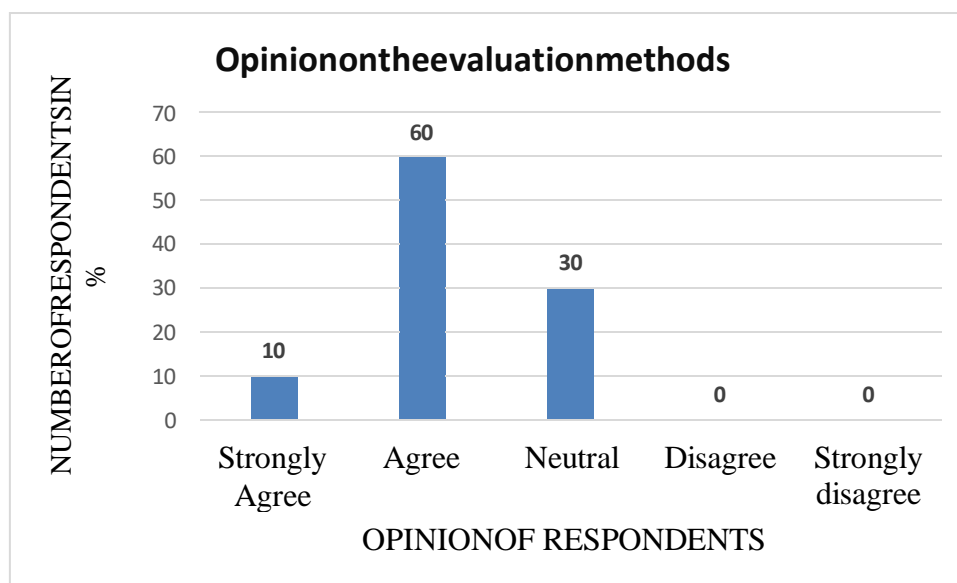
Interpretation:

It is clear from the above table and chart that 30% of the respondents strongly agreed and 70% agreed that sufficient reference materials and books are available in the Departmental library / library for the topics mentioned in the syllabus.

Table 5: Opinion on the evaluation methods adopted are sufficient for providing proper assessment.

| Opinion | Numberofrespondents | % |
|------------------|----------------------------|------------|
| StronglyAgree | 2 | 10 |
| Agree | 12 | 60 |
| Neutral | 6 | 30 |
| Disagree | 0 | 0 |
| Stronglydisagree | 0 | 0 |
| Total | 20 | 100 |

Chart5:Opinion ontheevaluationmethods



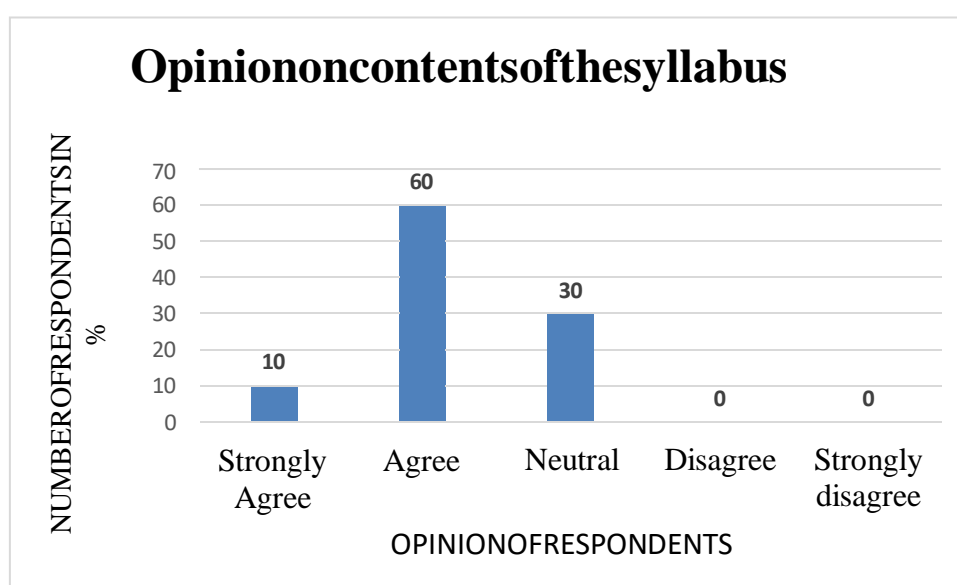
Interpretation:

It is clear from the above table and chart that 10% of the respondents strongly agreed and 60% agreed, 30% are neutral that the evaluation methods adopted are sufficient for providing proper assessment.

Table 6: Opinion on contents of the syllabus that meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

| Opinion | Numberofrespondents | % |
|------------------|----------------------------|------------|
| Strongly Agree | 2 | 10 |
| Agree | 12 | 60 |
| Neutral | 6 | 30 |
| Disagree | 0 | 0 |
| Stronglydisagree | 0 | 0 |
| Total | 20 | 100 |

Chart6:Opiniononcontentsofthe syllabus



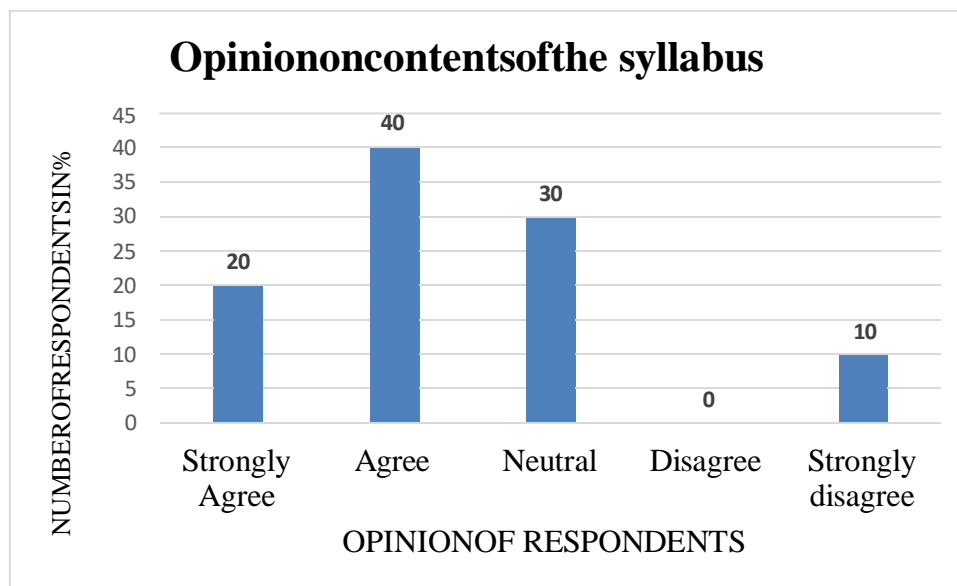
Interpretation:

It is clear from the above table and chart that 10% of the respondents strongly agreed, 60% agreed, 20% are neutral that contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Table7:Opinionon Contentsofthesyllabusthat isrelevanttomyprofessionaldevelopmentin future

| Opinion | Numberofrespondents | % |
|------------------|---------------------|------------|
| StronglyAgree | 4 | 20 |
| Agree | 8 | 40 |
| Neutral | 6 | 30 |
| Disagree | 0 | 0 |
| Stronglydisagree | 2 | 10 |
| Total | 20 | 100 |

Chart7:Opinion onContentsofthe syllabus



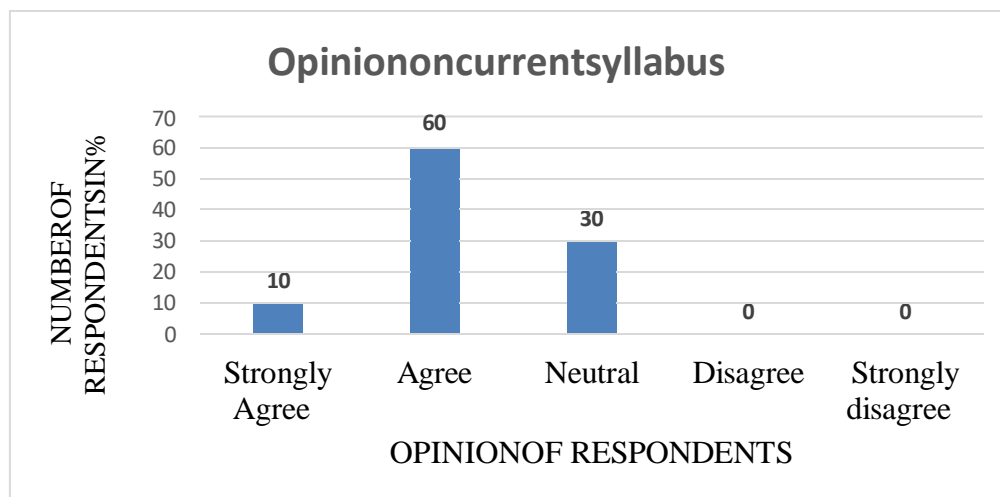
Interpretation:

It is clear from the above table and chart that 20% of the respondents strongly agreed, 40% agreed, 30% are neutral that Contents of the syllabus is relevant to their professional development in the future.

Table 8: Opinion on the current syllabus that tries to build the opportunities in terms of employability such as Jobs and Services

| Opinion | Number of respondents | % |
|-------------------|------------------------------|------------|
| Strongly Agree | 2 | 10 |
| Agree | 12 | 60 |
| Neutral | 6 | 30 |
| Disagree | 0 | 0 |
| Strongly disagree | 0 | 0 |
| Total | 20 | 100 |

Chart 8: Opinion on the current syllabus



Interpretation:

It is clear from the above table and chart that 10% of the respondents strongly agreed, 60% agreed, 30% are neutral that the current syllabus tries to build the opportunities in terms of employability such as Jobs and Services.

MAJOR FINDINGS

- 1) It is found from the student feedback that that 10% of the respondents strongly agreed, 80% agreed that the academic plan given in advance helped them to plan their academic activities.(Table 1)
- 2) It is found from the student feedback that 10% of the respondents strongly agreed, 50% agreed that current syllabus adequately covers contemporary topics/global issues/ emerging global and national trends.(Table 2)
- 3) It is found from the student feedback that 20% of the respondents strongly agreed and 50% agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. (Table 3)
- 4) It is found from the student feedback that 30% of the respondents strongly agreed and 70% agreed that sufficient reference materials and books are available in the Departmental library /library for the topics mentioned in the syllabus.(Table 4)
- 5) It is found from the student feedback that 10% of the respondents strongly agreed and 60% agreed that the evaluation methods adopted are sufficient for providing proper assessment.(Table 5)
- 6) It is found from the student feedback that that 10% of the respondents strongly agreed, 60% agreed that contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. (Table 6)
- 7) It is found from the student feedback that 20% of the respondents strongly agreed, 40% agreed that Contents of the syllabus is relevant to their professional development in the future.(Table 7)
- 8) It is found from the student feedback that 10% of the respondents strongly agreed, 60% agreed that current syllabus tries to build the opportunities in terms of employability such as Jobs and Services. (Table 8)

MAJOR SUGGESTIONS

- 1) It is observed from the feedback given by the student that more weightage should be given to software and its applications.
- 2) It is observed from the feedback given by the student that more field visits and competitions must be conducted to improve their skills.



STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 200283

Name of the Respondent: Anvika .K.M

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly

Agree

| Sl. No. | Particulars | 1 | 2 | 3 | 4 | 5 |
|---------|---|---|---|---|---|---|
| 1 | The academic plan given in advance helped me to plan my academic activities | | | | | ✓ |
| 2 | Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management | | | | ✓ | |
| 3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers | | | | | ✓ |
| 4 | Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus | | | | | ✓ |
| 5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment | | | | | ✓ |
| 6 | Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | | | | | ✓ |
| 7 | Contents of the syllabus is relevant to my professional development in future | | | | | ✓ |
| 8 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. | | | | | ✓ |

Any suggestions:

Anvika .K.M

 Name and Signature of Student



STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 200284

Name of the Respondent: AMRUTH

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly

Agree

| Sl. No. | Particulars | 1 | 2 | 3 | 4 | 5 |
|---------|---|---|---|---|---|---|
| 1 | The academic plan given in advance helped me to plan my academic activities | | | | | ✓ |
| 2 | Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management | | | | | ✓ |
| 3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers | | | | | ✓ |
| 4 | Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus | | | | | ✓ |
| 5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment | | | | | ✓ |
| 6 | Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | | | | | ✓ |
| 7 | Contents of the syllabus is relevant to my professional development in future | | | | | ✓ |
| 8 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. | | | | | ✓ |

Any suggestions:

AMRUTH
Name and Signature of Student



STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 200257


Name of the Respondent: Nishanth . P.V

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

| Sl. No. | Particulars | 1 | 2 | 3 | 4 | 5 |
|---------|---|---|---|---|---|---|
| 1 | The academic plan given in advance helped me to plan my academic activities | | | | | ✓ |
| 2 | Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management | | | | | ✓ |
| 3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers | | | | | ✓ |
| 4 | Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus | | | | | ✓ |
| 5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment | | | | | ✓ |
| 6 | Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | | | | | ✓ |
| 7 | Contents of the syllabus is relevant to my professional development in future | | | | | ✓ |
| 8 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. | | | | | ✓ |

Any suggestions: No .


Name and Signature of Student
Nishanth . P.V .



STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 200244

Name of the Respondent: Thanuja

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly

Agree

| Sl. No. | Particulars | 1 | 2 | 3 | 4 | 5 |
|---------|---|---|---|---|---|---|
| 1 | The academic plan given in advance helped me to plan my academic activities | | | | | ✓ |
| 2 | Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management | | | | | ✓ |
| 3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers | | | | | ✓ |
| 4 | Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus | | | | | ✓ |
| 5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment | | | | | ✓ |
| 6 | Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | | | | | ✓ |
| 7 | Contents of the syllabus is relevant to my professional development in future | | | | | ✓ |
| 8 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. | | | | | ✓ |

Any suggestions: NO

Name and Signature of Student

Thanuja



DEPARTMENT OF STATISTICS

FACULTY FEEDBACK

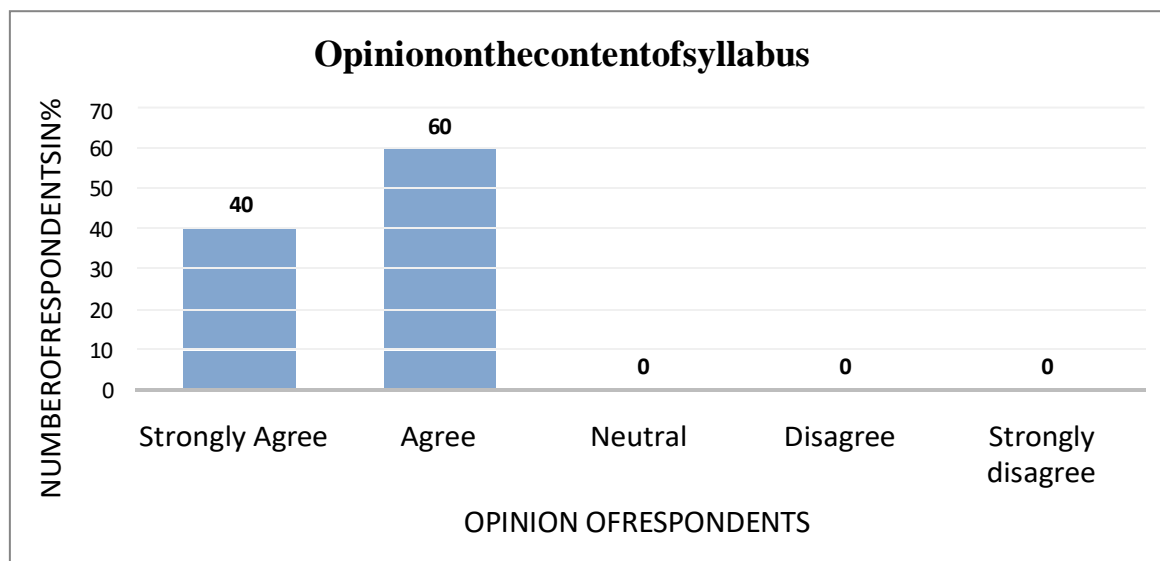
ACADEMIC YEAR 2022 - 23

Number of Faculty taken: 5

Table 1: Contents of syllabus are relevant to the course.

| Opinion | Number of respondents | % |
|-------------------|-----------------------|------------|
| Strongly Agree | 2 | 40 |
| Agree | 3 | 60 |
| Neutral | 0 | 0 |
| Disagree | 0 | 0 |
| Strongly disagree | 0 | 0 |
| Total | 5 | 100 |

Chart 1: Opinion on the contents of syllabus



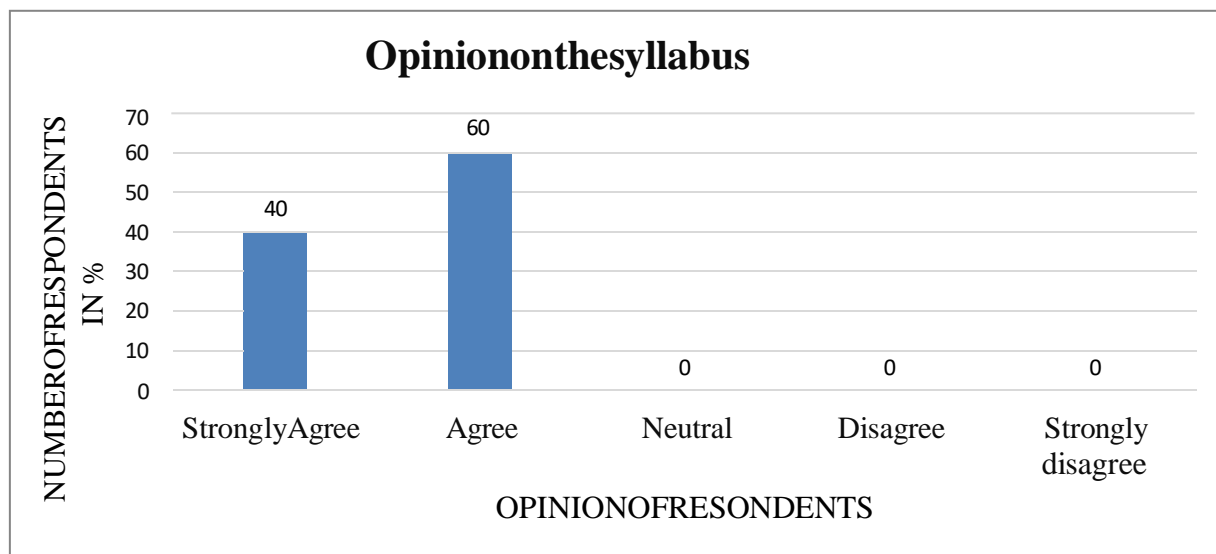
Interpretation:

It is clear from the above table and chart that 40% of the respondents strongly agreed, 60% agreed that contents of syllabus are relevant to the course.

Table2:Syllabusahasagoodbalancebetweentheoryandpracticalaspects

| Opinion | Numberofrespondents | % |
|------------------|---------------------|------------|
| StronglyAgree | 2 | 40 |
| Agree | 3 | 60 |
| Neutral | 0 | 0 |
| Disagree | 0 | 0 |
| Stronglydisagree | 0 | 0 |
| Total | 5 | 100 |

Chart2:Opiniononthesyllabus



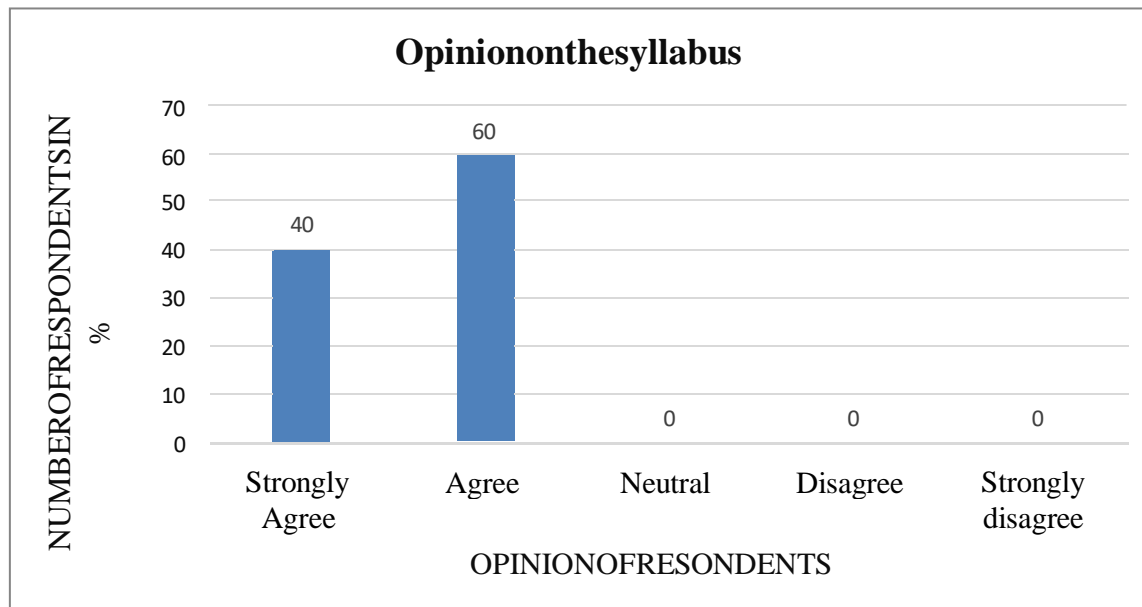
Interpretation:

Itisclearfromtheabovetableandchartthat40%oftherespondentsstronglyagreed,60% agreedthatthesyllabusahasagoodbalancebetweentheoryandpracticalaspects.

Table3:Syllabusprovidescomprehensiveknowledge.

| Opinion | Numberofrespondents | % |
|------------------|---------------------|------------|
| StronglyAgree | 2 | 40 |
| Agree | 3 | 60 |
| Neutral | 0 | 0 |
| Disagree | 0 | 0 |
| Stronglydisagree | 0 | 0 |
| Total | 5 | 100 |

Chart3:Opiniononthesyllabus



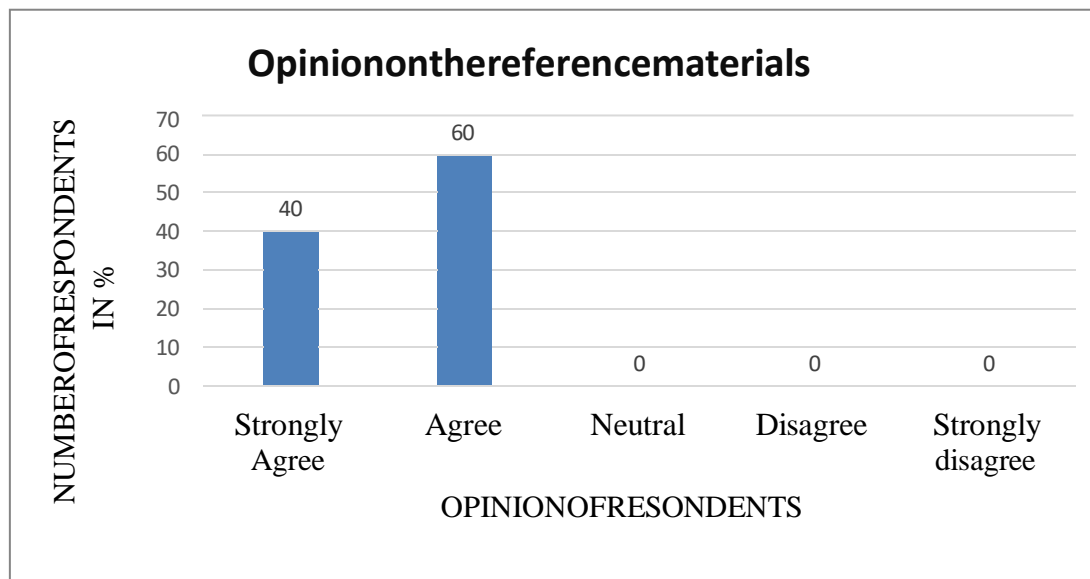
Interpretation:

Itisclearfromtheabovetableandchartthat40%oftherespondentsstronglyagreedand60% agreedthatthesyllabusprovidescomprehensiveknowledgeandperspectiveinthesubjectarea.

Table4:Books prescribed/listed are relevant and updated.

| Opinion | Number of respondents | % |
|-------------------|-----------------------|------------|
| Strongly Agree | 2 | 40 |
| Agree | 3 | 60 |
| Neutral | 0 | 0 |
| Disagree | 0 | 0 |
| Strongly disagree | 0 | 0 |
| Total | 5 | 100 |

Chart4:Opinion on the reference material



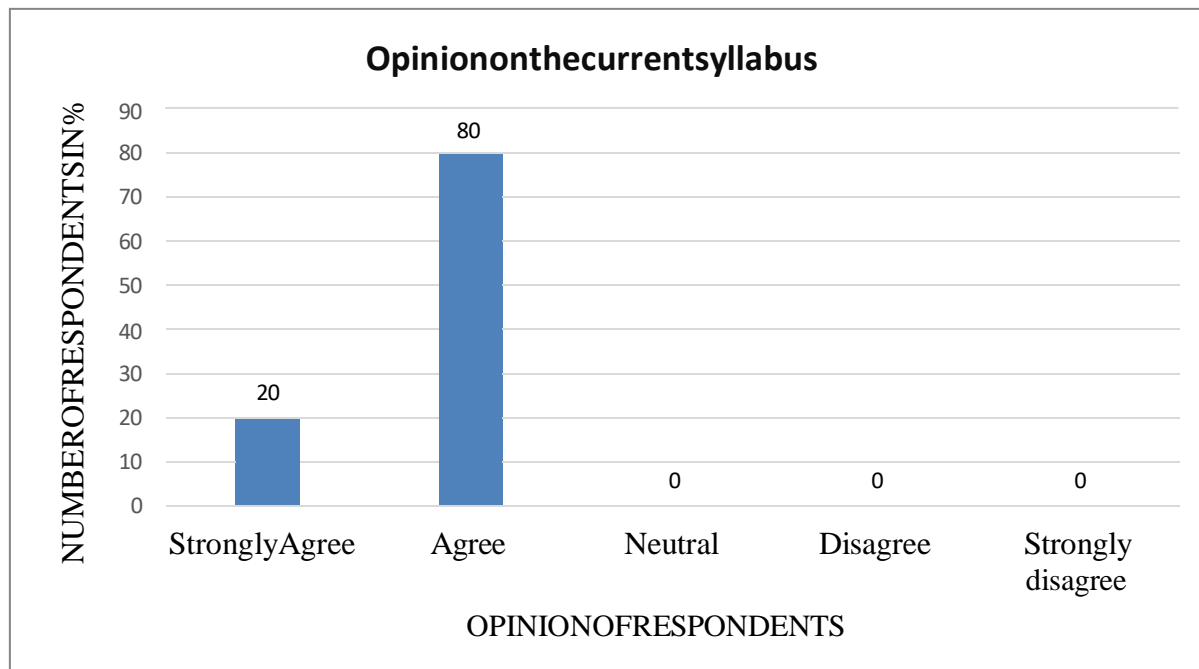
Interpretation:

It is clear from the above table and chart that 40% of the respondents strongly agreed and 60% agreed that the Books prescribed/listed as reference materials are appropriate, relevant and updated.

Table5:Currentsyllabusadequatelycoverscontemporarytopics.

| Opinion | Numberofrespondents | % |
|------------------|---------------------|------------|
| StronglyAgree | 1 | 20 |
| Agree | 4 | 80 |
| Neutral | 0 | 0 |
| Disagree | 0 | 0 |
| Stronglydisagree | 0 | 0 |
| Total | 5 | 100 |

Chart5:Opiniononthecurrentsyllabus



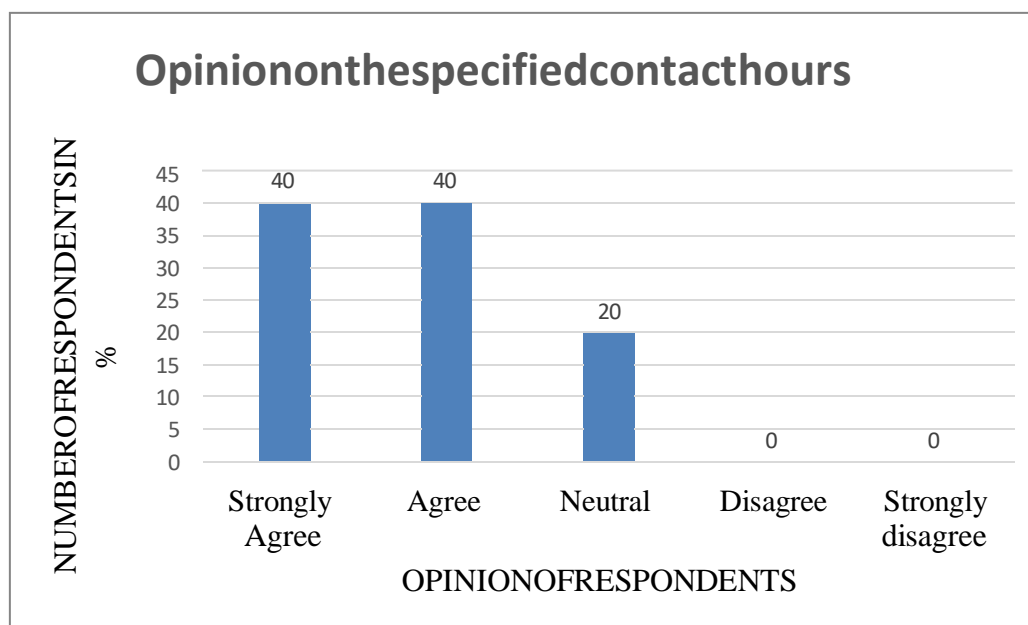
Interpretation:

Itisclearfromtheabovetableandchartthat20%oftherespondentsstronglyagreed,80% agreed that the Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management

Table6:Thespecifiedhoursissufficientto completethesyllabus.

| Opinion | Numberofrespondents | % |
|------------------|---------------------|------------|
| StronglyAgree | 2 | 40 |
| Agree | 2 | 40 |
| Neutral | 1 | 20 |
| Disagree | 0 | 0 |
| Stronglydisagree | 0 | 0 |
| Total | 5 | 100 |

Chart6:Opiniononthespecifiedcontacthours



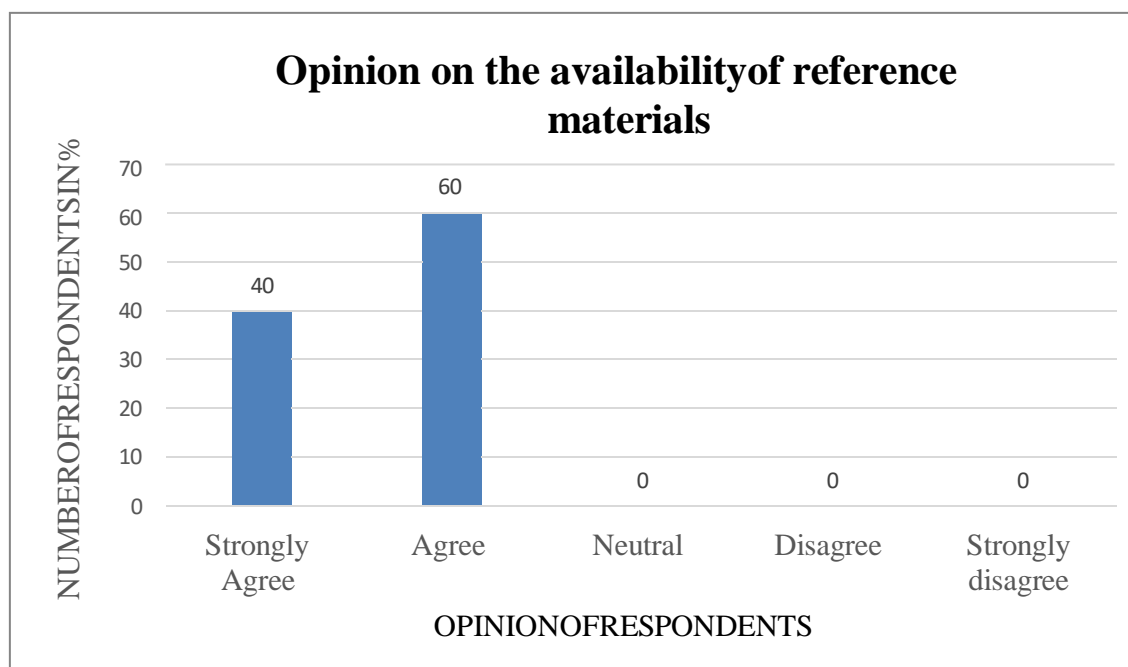
Interpretation:

Itisclearfromtheabovetableandchartthat40%oftherespondentsstronglyagreed,40% agreed and 20% are neutral that the specified contact hours stated in syllabus is sufficient tocomplete the syllabus.

Table7:Sufficientreferencematerialsareavailableinthelibrary.

| Opinion | Numberofrespondents | % |
|------------------|---------------------|------------|
| StronglyAgree | 2 | 40 |
| Agree | 3 | 60 |
| Neutral | 0 | 0 |
| Disagree | 0 | 0 |
| Stronglydisagree | 0 | 0 |
| Total | 5 | 100 |

Chart7:Opinionontheavailabilityofreferencematerials



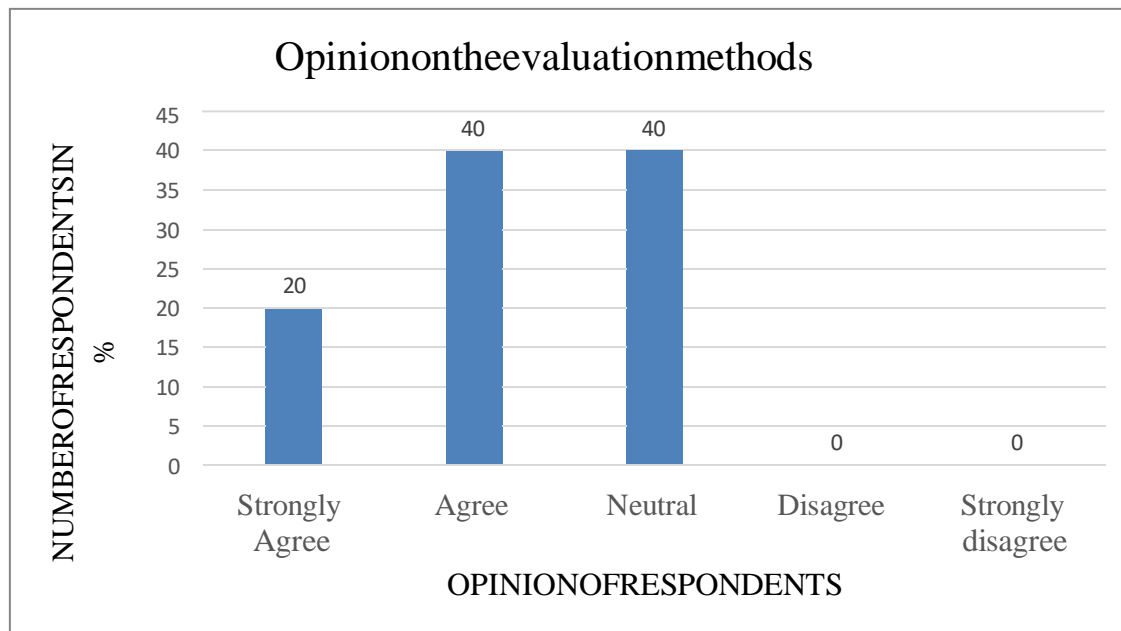
Interpretation:

It is clear from the above table and chart that 40% of the respondents strongly agreed, 60% agreed that the sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Table8:Theevaluationmethodprovidesproperassessment.

| Opinion | Numberofrespondents | % |
|------------------|---------------------|------------|
| StronglyAgree | 1 | 20 |
| Agree | 2 | 40 |
| Neutral | 2 | 40 |
| Disagree | 0 | 0 |
| Stronglydisagree | 0 | 0 |
| Total | 5 | 100 |

Chart8:Opinionontheevaluationmethods



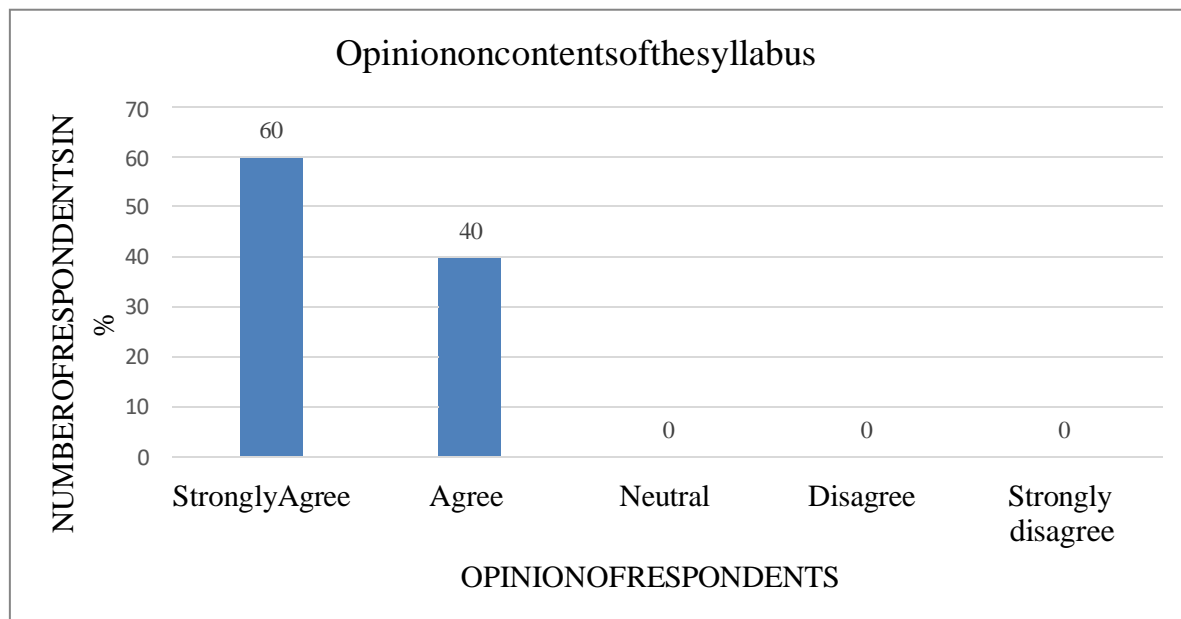
Interpretation:

Itisclearfromtheabovetableandchartthat20%oftherespondentsstronglyagreed,40% agreedand40%areneutralthattheevaluationmethodsmentionedinthesyllabusaresufficient for providing proper assessment.

Table9:Contents ofsyllabusmeets theexpectation ofstudents.

| Opinion | Number of respondents | % |
|-------------------|-----------------------|------------|
| Strongly Agree | 3 | 60 |
| Agree | 2 | 40 |
| Neutral | 0 | 0 |
| Disagree | 0 | 0 |
| Strongly disagree | 0 | 0 |
| Total | 5 | 100 |

Chart9:Opinion on contents of the syllabus



Interpretation:

It is clear from the above table and chart that 60% of the respondents strongly agreed, 40% agreed that contents of the syllabus meet the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

MAJOR FINDINGS

- 1) It is found from the faculty feedback that 40% of the respondents strongly agreed, 60% agreed that contents of syllabus are relevant to the course. (Table 1)
- 2) It is found from the alumni feedback that 40% of the respondents strongly agreed, 60% agreed that the syllabus has a good balance between theory and practical aspects. (Table 2)
- 3) It is found from the faculty feedback that 40% of the respondents strongly agreed and 60% agreed that the syllabus provides comprehensive knowledge and perspective in the subject area. (Table 3)
- 4) It is found from the faculty feedback that 40% of the respondents strongly agreed and 60% agreed that the Books prescribed/ listed as reference materials are appropriate, relevant and updated. (Table 4)
- 5) It is found from the faculty feedback that 20% of the respondents strongly agreed, 80% agreed that the Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management. (Table 5)
- 6) It is found from the faculty feedback that 40% of the respondents strongly agreed, 40% agreed that the specified contact hours stated in syllabus is sufficient to complete the syllabus. (Table 6)
- 7) It is found from the faculty feedback that 40% of the respondents strongly agreed, 60% agreed that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. (Table 7)
- 8) It is found from the alumni feedback that 20% of the respondents strongly agreed, 40% agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. (Table 8)
- 9) It is found from the faculty feedback that 60% of the respondents strongly agreed, 40% agreed that contents of the syllabus meet the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. (Table 9)

SUGGESTIONS:

- 1) To highlight the self-study topics in the syllabus.
- 2) Introduction to data science and Big-data analytics should be at basic level.
- 3) To introduce new elective courses namely Statistics with R, Introduction to Actuarial Statistics, Introduction to Machine learning for data science.



SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

Ph: 08256-236221, 236101(O), Fax: 236220

e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcollege.in, Website: www.sdmcollege.in

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

| Sl.No. | Particulars | 1 | 2 | 3 | 4 | 5 |
|--------|---|---|---|---|---|---|
| 1 | Contents of syllabus are relevant to the course | | | | | ✓ |
| 2 | Syllabus has a good balance between theory and practical aspects | | | | | ✓ |
| 3 | Syllabus provides comprehensive knowledge and perspective in the subject area | | | | | ✓ |
| 4 | Books prescribed/ listed as reference materials are appropriate, relevant and updated | | | | ✓ | |
| 5 | Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management | | | | | ✓ |
| 6 | The specified contact hours stated in syllabus is sufficient to complete the syllabus | | | | | ✓ |
| 7 | Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus | | | | | ✓ |
| 8 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment | | | | | ✓ |
| 9 | Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | | | | | ✓ |

Any suggestions:

Dr. Aruna Kalkur T.

Name and Signature of Faculty

12-11-22

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE

(Re Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

| SLN | Particulars | 1 | 2 | 3 | 4 | 5 |
|-----|---|---|---|---|---|---|
| 0. | | | | | | |
| 1 | Contents of syllabus are relevant to the course | | | | ✓ | |
| 2 | Syllabus has a good balance between theory and practical aspects | | | | | ✓ |
| 3 | Syllabus provides comprehensive knowledge and perspective in the subject area | | | | ✓ | |
| 4 | Books prescribed/ listed as reference materials are appropriate, relevant and updated | | | ✓ | ✓ | |
| 5 | Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management | | | | | ✓ |
| 6 | The specified contact hours stated in syllabus is sufficient to complete the syllabus | | | | | ✓ |
| 7 | Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus | | | | | ✓ |
| 8 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment | | | | | ✓ |
| 9 | Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | | | | ✓ | |

Any suggestions: *Inclusion of certificate course from the department*

(Shubha Rekha)
Name and Signature of Faculty

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE

Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

Ph: 08246 236221, 236101(0), Fax: 236220

e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

| SLN | Particulars | 1 | 2 | 3 | 4 | 5 |
|-----|---|---|---|---|---|---|
| 0 | | | | | | |
| 1 | Contents of syllabus are relevant to the course | x | | | | ✓ |
| 2 | Syllabus has a good balance between theory and practical aspects | | x | | ✓ | |
| 3 | Syllabus provides comprehensive knowledge and perspective in the subject area | | x | | ✓ | |
| 4 | Books prescribed/ listed as reference materials are appropriate, relevant and updated | | x | | ✓ | |
| 5 | Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management | x | | | | ✓ |
| 6 | The specified contact hours stated in syllabus is sufficient to complete the syllabus | | | | | ✓ |
| 7 | Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus | | | | ✓ | |
| 8 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment | | | | ✓ | |
| 9 | Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | | | | | ✓ |

Any suggestions:

Name and Signature of Faculty

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

| Sl.N o. | Particulars | 1 | 2 | 3 | 4 | 5 |
|------------|---|---|---|---|---|---|
| 1 | Contents of syllabus are relevant to the course | | | | | ✓ |
| 2 | Syllabus has a good balance between theory and practical aspects | | | | | ✓ |
| 3 | Syllabus provides comprehensive knowledge and perspective in the subject area | | | | | ✓ |
| 4 | Books prescribed/ listed as reference materials are appropriate, relevant and updated | | | | ✓ | |
| 5 | Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management | | | | | ✓ |
| 6 | The specified contact hours stated in syllabus is sufficient to complete the syllabus | | | | | ✓ |
| 7 | Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus | | | | | ✓ |
| 8 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment | | | | | ✓ |
| 9 | Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | | | | | ✓ |

Any suggestions:

(Signature)

C VASANTH NAYAK

Name and Signature of Faculty

SRIDHARMASTHALAMANJUNATHESHWARACOLLEGE(AUTONOMOUS) UJIRE - 574 240

DAKSHINAKANNADA, KARNATAKASTATE



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DEPARTMENT OF STATISTICS

ALUMNI FEEDBACK

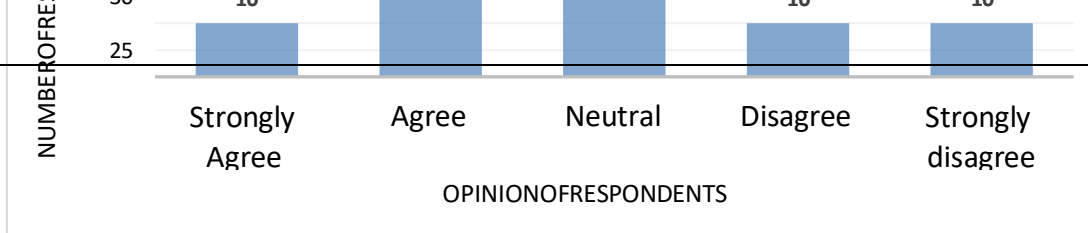
ACADEMIC YEAR 2022 - 23

Number of students taken: 20

Table 1: Opinion on the contents of syllabus that fulfills the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics.

| Opinion | Number of respondents | % |
|-------------------|-----------------------|------------|
| Strongly Agree | 2 | 10 |
| Agree | 8 | 40 |
| Neutral | 6 | 30 |
| Disagree | 2 | 10 |
| Strongly disagree | 2 | 10 |
| Total | 20 | 100 |

Chart 1: Opinion on the contents of syllabus



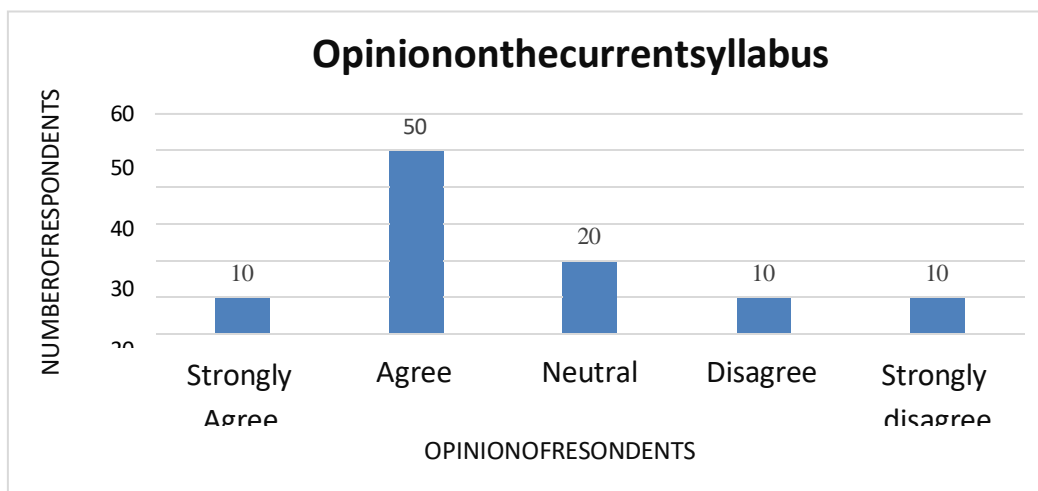
Interpretation:

It is clear from the above table and chart that 10% of the respondents strongly agreed, 40% agreed that contents of syllabus fulfills the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics, 30% are neutral, 10% disagreed and the rest 10% strongly disagreed.

Table 2: Opinion on current syllabus that adequately covers contemporary topics /global issues/emerging global and national trends.

| Opinion | Number of respondents | % |
|-------------------|-----------------------|------------|
| Strongly Agree | 2 | 10 |
| Agree | 10 | 50 |
| Neutral | 4 | 20 |
| Disagree | 2 | 10 |
| Strongly disagree | 2 | 10 |
| Total | 20 | 100 |

Chart2: Opinion on the current syllabus



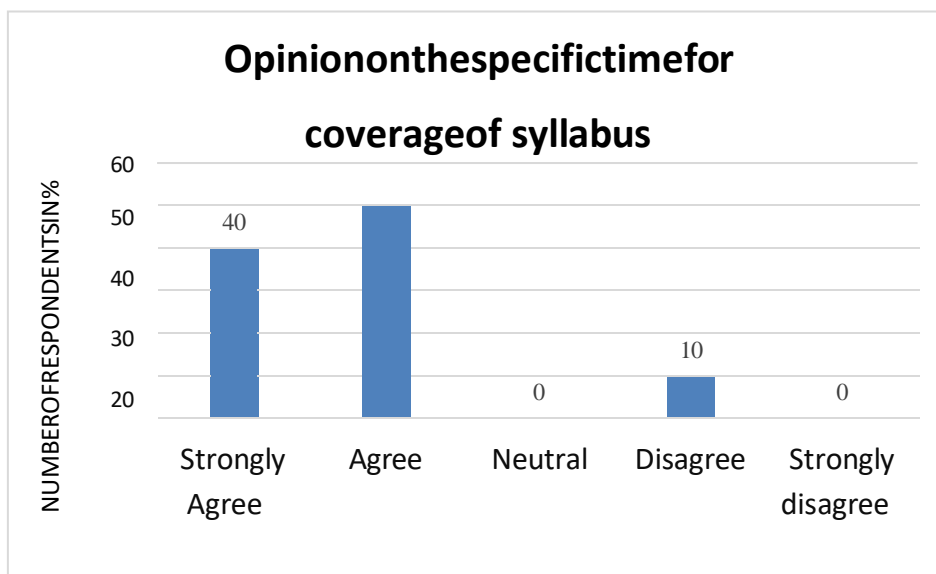
Interpretation:

It is clear from the above table and chart that 10% of the respondents strongly agreed, 50% agreed that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends, 20% are neutral, 10% disagreed and rest 10% strongly disagreed.

Table 3: Opinion on the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

| Opinion | Number of respondents | % |
|-------------------|-----------------------|------------|
| Strongly Agree | 8 | 40 |
| Agree | 10 | 50 |
| Neutral | 0 | 0 |
| Disagree | 2 | 10 |
| Strongly disagree | 0 | 0 |
| Total | 20 | 100 |

Chart 3: Opinion on the specific time for coverage of syllabus



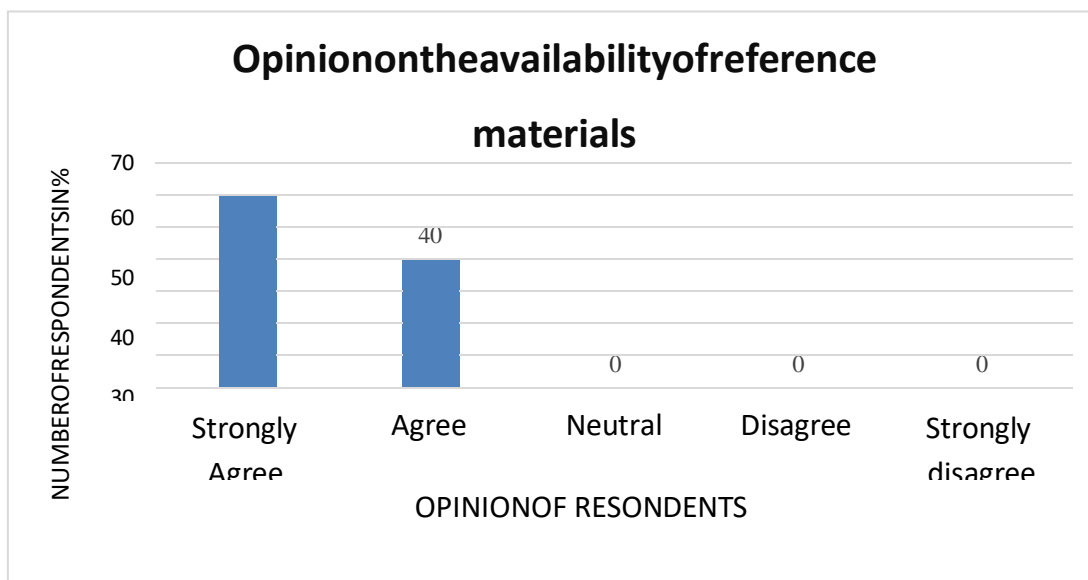
Interpretation:

It is clear from the above table and chart that 40% of the respondents strongly agreed and 50% agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers, and rest 10% disagreed.

Table 4: Opinion on Sufficient reference materials and books are available in the Departmental library / library for the topics mentioned in the syllabus

| Opinion | Number of respondents | % |
|-------------------|-----------------------|------------|
| Strongly Agree | 12 | 60 |
| Agree | 8 | 40 |
| Neutral | 0 | 0 |
| Disagree | 0 | 0 |
| Strongly disagree | 0 | 0 |
| Total | 20 | 100 |

Chart 4: Opinion on the availability of sufficient reference material



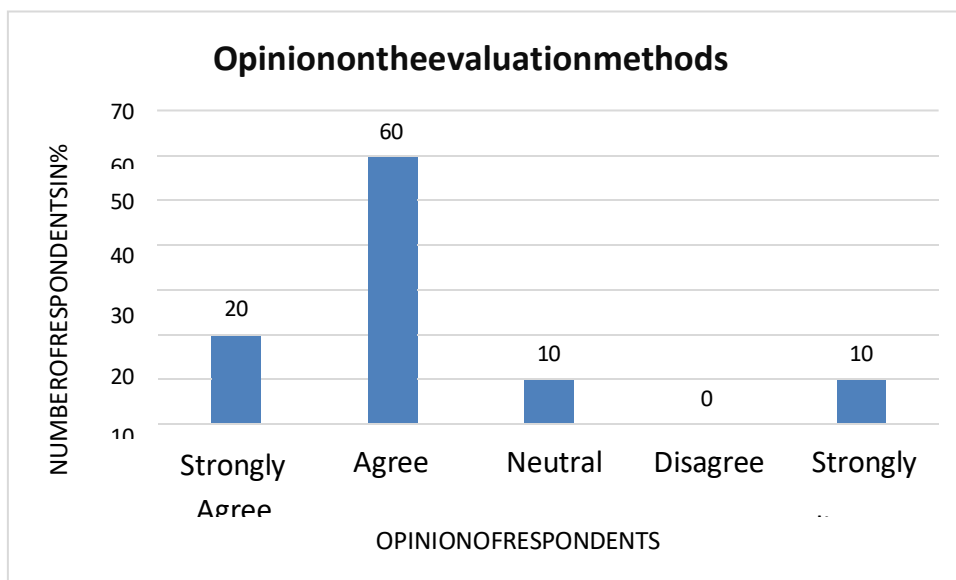
Interpretation:

It is clear from the above table and chart that 60% of the respondents strongly agreed and 40% agreed that sufficient reference materials and books are available in the Departmental library/ library for the topics mentioned in the syllabus.

Table 5: Opinion on the evaluation methods adopted are sufficient for providing proper assessment.

| Opinion | Number of respondents | % |
|-------------------|-----------------------|------------|
| Strongly Agree | 4 | 20 |
| Agree | 12 | 60 |
| Neutral | 2 | 10 |
| Disagree | 0 | 0 |
| Strongly disagree | 2 | 10 |
| Total | 20 | 100 |

Chart 5: Opinion on the evaluation methods



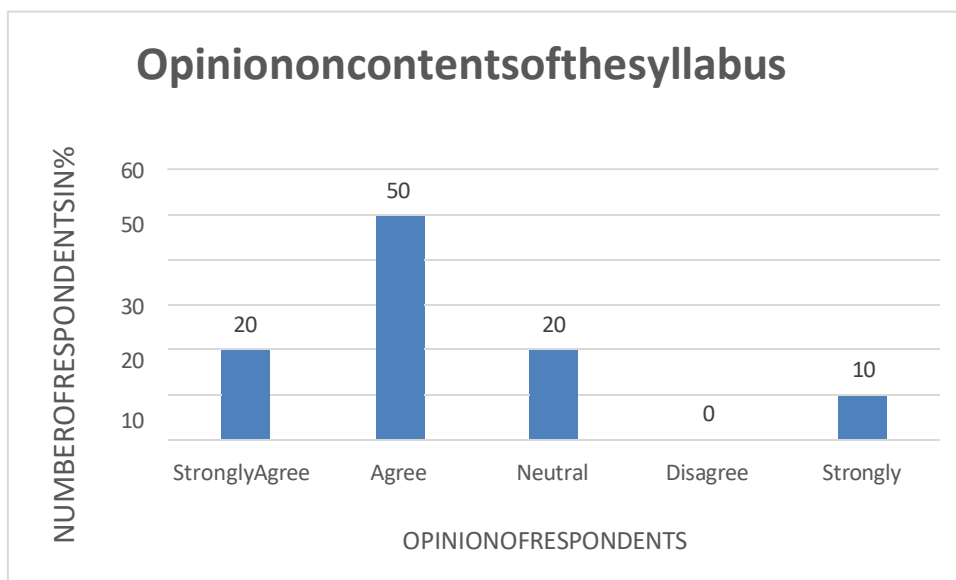
Interpretation:

It is clear from the above table and chart that 20% of the respondents strongly agreed and 60% agreed that the evaluation methods adopted are sufficient for providing proper assessment, 10% are neutral, rest 10% strongly disagreed.

Table 6: Opinion on contents of the syllabus that meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

| Opinion | Number of respondents | % |
|-------------------|-----------------------|------------|
| Strongly Agree | 4 | 20 |
| Agree | 10 | 50 |
| Neutral | 4 | 20 |
| Disagree | 0 | 0 |
| Strongly disagree | 2 | 10 |
| Total | 20 | 100 |

Chart 6: Opinion on contents of the syllabus



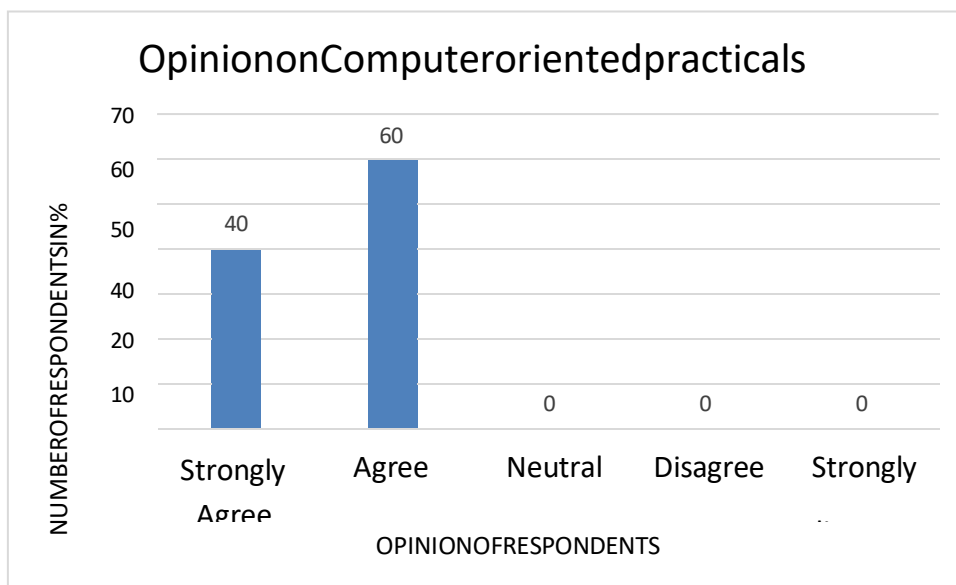
Interpretation:

It is clear from the above table and chart that 20% of the respondents strongly agreed, 50% agreed that contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations, 20% are neutral and rest 10% strongly disagreed.

Table 7: Opinion on Computer oriented practicals that helps in higher education and employability

| Opinion | Number of respondents | % |
|-------------------|-----------------------|------------|
| Strongly Agree | 8 | 40 |
| Agree | 12 | 60 |
| Neutral | 0 | 0 |
| Disagree | 0 | 0 |
| Strongly disagree | 0 | 0 |
| Total | 20 | 100 |

Chart 7: Opinion on Computer oriented practicals



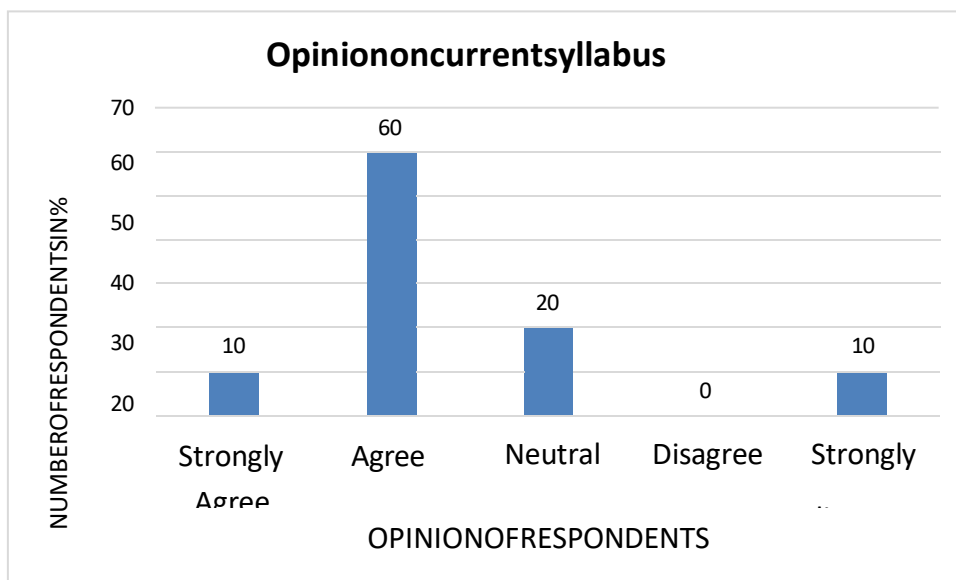
Interpretation:

It is clear from the above table and chart that 40% of the respondents strongly agreed, 60% agreed that computer oriented practicals helps in higher education and employability.

Table 8: Opinion on the current syllabus that tries to build the opportunities in terms of employability such as Jobs and Services

| Opinion | Number of respondents | % |
|-------------------|-----------------------|------------|
| Strongly Agree | 2 | 10 |
| Agree | 12 | 60 |
| Neutral | 4 | 20 |
| Disagree | 0 | 0 |
| Strongly disagree | 2 | 10 |
| Total | 20 | 100 |

Chart 8: Opinion on the current syllabus



Interpretation:

It is clear from the above table and chart that 10% of the respondents strongly agreed, 60% agreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs and Services, 20% are neutral, and rest 10% strongly disagreed.

MAJOR FINDINGS

- 1) It is found from the alumni feedback that 10% of the respondents strongly agreed, 40% agreed that contents of syllabus fulfil the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics. (Table 1)
- 2) It is found from the alumni feedback that 10% of the respondents strongly agreed, 50% agreed that current syllabus adequately covers contemporary topics/global issues/ emerging global and national trends. (Table 2)
- 3) It is found from the alumni feedback that 40% of the respondents strongly agreed and 50% agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. (Table 3)
- 4) It is found from the alumni feedback that 60% of the respondents strongly agreed and 40% agreed that sufficient reference materials and books are available in the Departmental library For the topics mentioned in the syllabus. (Table 4)

- 5) It is found from the alumni feedback that 20% of the respondents strongly agreed and 60% agreed that the evaluation methods adopted are sufficient for providing proper assessment.(Table 5)
- 6) It is found from the alumni feedback that that 20% of the respondents strongly agreed, 50% agreed that contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. (Table 6)
- 7) It is found from the alumni feedback that 40% of the respondents strongly agreed, 60%agreed that computer oriented practical helps in higher education and employability.
(Table7)
- 8) It is found from the alumni feedback that 10% of the respondents strongly agreed, 60%agreed that current syllabus tries to build the opportunities in terms of employability such as Jobs and Services. (Table 8)

MAJORSUGGESTIONS

- 1) It is observed from the feedback given by the alumni that syllabus must be prepared by giving more weight age to company jobs.

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CURRICULUM FEEDBACK OF ALUMNI FOR DESIGN AND REVIEW OF SYLLABUS- 2021-22 DEPARTMENT OF STATISTICS

Name : Anum Prashanna P P

Address: St. Joseph College, Bangalore

Contact No : 7349367874

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

| S.N o. | Particulars | 1 | 2 | 3 | 4 | 5 |
|-----------|---|---|---|---|---|---|
| 1 | Contents of syllabus are relevant to the course | | | | ✓ | |
| 2 | Syllabus has a good balance between theory and practical aspects | | | | | ✓ |
| 3 | Syllabus provides comprehensive knowledge and perspective in the subject area | | | ✓ | | |
| 4 | Books prescribed/ listed as reference materials are appropriate, relevant and updated | | | | | ✓ |
| 5 | Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends. | | | | | ✓ |
| 6 | The specified contact hours stated in syllabus is sufficient to complete the syllabus | | | | | ✓ |
| 7 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment | | | | ✓ | |
| 8 | Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | | | | | ✓ |

Any suggestions:

Signature

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240



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CURRICULUM FEEDBACK OF ALUMNI FOR DESIGN AND REVIEW OF SYLLABUS- 2021-22 DEPARTMENT OF STATISTICS

Name : Chiraksha

Address: S.D.M. P.G. Studies Ujire

Contact No :

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

| Sl.N o. | Particulars | 1 | 2 | 3 | 4 | 5 |
|------------|---|---|---|---|---|---|
| 1 | Contents of syllabus are relevant to the course | | | | | ✓ |
| 2 | Syllabus has a good balance between theory and practical aspects | | | | ✓ | |
| 3 | Syllabus provides comprehensive knowledge and perspective in the subject area | | | ✓ | | |
| 4 | Books prescribed/ listed as reference materials are appropriate, relevant and updated | | | | | ✓ |
| 5 | Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends. | | | | ✓ | |
| 6 | The specified contact hours stated in syllabus is sufficient to complete the syllabus | | | | | ✓ |
| 7 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment | | | | | ✓ |
| 8 | Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | | | | | ✓ |

Any suggestions:

Signature

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CURRICULUM FEEDBACK OF ALUMNI FOR DESIGN AND REVIEW OF SYLLABUS- 2021-22 DEPARTMENT OF STATISTICS

Name : Kruthi

Address: S.D.M. PG Studies Ujire

Contact No : 8197465687

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

| Sl.N o. | Particulars | 1 | 2 | 3 | 4 | 5 |
|------------|---|---|---|---|---|---|
| 1 | Contents of syllabus are relevant to the course | | | | ✓ | |
| 2 | Syllabus has a good balance between theory and practical aspects | | | | | ✓ |
| 3 | Syllabus provides comprehensive knowledge and perspective in the subject area | | | | ✓ | |
| 4 | Books prescribed/ listed as reference materials are appropriate, relevant and updated | | | ✓ | | |
| 5 | Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends. | | | | | ✓ |
| 6 | The specified contact hours stated in syllabus is sufficient to complete the syllabus | | | | | ✓ |
| 7 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment | | | | ✓ | |
| 8 | Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | | | | | ✓ |

Any suggestions:


Signature

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CURRICULUM FEEDBACK OF ALUMNI FOR DESIGN AND REVIEW OF SYLLABUS- 2021-22 DEPARTMENT OF STATISTICS

Name : Praehitha.

Address: S.D.m.py studies ujire

Contact No : 955 3024542

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

| Sl.N o. | Particulars | 1 | 2 | 3 | 4 | 5 |
|------------|---|---|---|---|---|---|
| 1 | Contents of syllabus are relevant to the course | | | | | ✓ |
| 2 | Syllabus has a good balance between theory and practical aspects | | | | ✓ | |
| 3 | Syllabus provides comprehensive knowledge and perspective in the subject area | | | | | ✓ |
| 4 | Books prescribed/ listed as reference materials are appropriate, relevant and updated | | | | ✓ | |
| 5 | Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends. | | | | ✓ | |
| 6 | The specified contact hours stated in syllabus is sufficient to complete the syllabus | | | | | ✓ |
| 7 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment | | | | ✓ | |
| 8 | Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | | | | | ✓ |

Any suggestions:


Signature

**DEPARTMENT OF STATISTICS****Feedback Analysis Report - 2022-23**

The feedback on the curriculum of Statistics was collected from stake holders (Students, Faculties and Alumni) during the year 2022-23. The feedback has been analysed and the following suggestions made by them are recorded for further follow up.

| Sl.No. | Stakeholders | Number of stake holders who gave feedback | Important Suggestions/Remarks |
|--------|--------------|---|--|
| 1 | Students | 20 | To conduct field visits |
| 2 | Faculties | 5 | Suggested to highlight the self study components in the syllabus |
| 3 | Alumni | 20 | To conduct practicals using software along with manual computation |

H.O.DHead of the
Department of Statistics



DEPARTMENT OF STATISTICS

Action Taken Report- 2022-23

1. The suggestions were discussed in the Department Meeting. The members resolved to place the issue before the BOS with the required justification and specific details about the paper.
2. The issue was placed in the BOS meeting as a part of the agenda and it was resolved to include self study component in the syllabus
3. To increase the computational skill, the practicals will be conducted manually as well as using softwares namely R and Excel
4. To expose the students to practical experience, department decided to plan for field visit and also to hold more competitions

H.O.D

Head of the
Dept. of Statistics